

DS363: Design and Learning with Data

Spring 2023

Module 01 Data Literacy Lecture 2

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Agenda

- Introduction to Data
 - A Simple Example with Infograms on Pandemics
 - A More Advanced Visualization of COVID-19
 - Basic Visualizations of Data
 - Simple Text | Table | Graph

- Dimensional Visualization of Data
 - Dataset of 1D/2D/3D
 - Dataset of higher dimensions



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Introduction to Data

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[Adapted from Storytelling with Data by Cole Nussbaumer Knaflic]







Infograms

- Descriptive summary as raw data
- Further insights to illustrate *impacts behind the story*



	Name	Time period	Type / Pre-human host	Death toll
	Antonine Plague	165-180	Believed to be either smallpox or measles	5M
	Japanese smallpox epidemic	735-737	Variola major virus	1M
	Plague of Justinian	541-542	Yersinia pestis bacteria / Rats, fleas	30-50M
	Black Death	1347- 1351	Yersinia pestis bacteria / Rats, fleas	200M
	New World Smallpox Outbreak	1520 – onwards	Variola major virus	56M
	Great Plague of London	1665	Yersinia pestis bacteria / Rats, fleas	100,000
	Italian plague	1629- 1631	Yersinia pestis bacteria / Rats, fleas	1M
	Cholera Pandemics 1-6	1817- 1923	V. cholerae bacteria	1M+
	Third Plague	1885	Yersinia pestis bacteria / Rats, fleas	12M (China and India)
	Yellow Fever	Late 1800s	Virus / Mosquitoes	100,000-150,000 (U.S.)
	Russian Flu	1889- 1890	Believed to be H2N2 (avian origin)	1M
	Spanish Flu	1918- 1919	H1N1 virus / Pigs	40-50M
	Asian Flu	1957- 1958	H2N2 virus	1.1M
	Hong Kong Flu	1968- 1970	H3N2 virus	1M
	HIV/AIDS	1981- present	Virus / Chimpanzees	25-35M
	Swine Flu	2009- 2010	H1N1 virus / Pigs	200,000
	SARS	2002- 2003	Coronavirus / Bats, Civets	770
	Ebola	2014- 2016	Ebolavirus / Wild animals	11,000
	MERS	2015- Present	Coronavirus / Bats, camels	850
	COVID-19	2019- Present	Coronavirus – Unknown (possibly pangolins)	6.6M (Johns Hopkins University estimate as of October 19, 2022)

Note: Many of the death toll numbers listed above are best estimates based on available research. Some, such as the Plague of Justinian and Swine Flu, are subject to debate based on new evidence.

An Advanced Visualization of COVID-19

COVID-19 Data Explorer Download the complete Our World in Data COVID-19 dataset.	METRIC Confirmed cases	~	Biweekly	~	Relative to Population		Color by test positivity
Q Type to add a country Sort by Country name V 4 China Germany India	Biweekly con Biweekly confirmed case	firmed COVI es refer to the cumulati	D–19 Cases ve number of confirmed c	ases over the previous two	weeks.		Our World in Data
United States	1 million	L					
Afghanistan	THING			Junton			
Africa	800,000	t					
Albania		Ly	-	/	~ ·		
Algeria	600,000	mh	man		~~~	- And	
Andorra	~~~~	have been	1 1	h	~	~	United States
Angola	400,000		~/~	-	1		
Anguilla	200.000		pr -	7	hay		
Antigua and Barbuda		-	7				Germany
Argentina	0	122 Nov 6 2022	Nov 26 2022	Dec 16 2022	lap 5 2022 lap 25 2022	Eab 10,202	China
C Armenia	Source: Johns Hopkins Un	iversity CSSE COVID-19	Data	Dec 10, 2022	Jan 5, 2025 Jan 25, 2025	FED 17, 202	CC BY
🔿 Aruba	▶ Jan 23, 2020 —					0	Feb 19, 2023
×Clear selection	CHART	MAP	TABLE	SOURCES	🚣 DOWNLOAD	4 ⁴ 0	53

Source: https://ourworldindata.org/explorers/coronavirus-data-explorer?

zoomToSalaction=true&facat=none&nickarSort=sec&nickarMatric=location&Matric=Confirmed+casea&Interval=7-

Coronavirus Pandemic (COVID-19)

Research and data: Edouard Mathieu, Hannah Ritchie, Lucas Rodés-Guirao, Cameron Appel, Daniel Gavrilov, Charlie Giattino, Joe Hasell, B Saloni Dattani, Diana Beltekian, Esteban Ortiz-Ospina, and Max Roser

🎜 The data on the coronavirus pandemic is updated daily. Last update: 20 minutes ago. 🐵 Reuse our work freely 🛛 📒 Cite this research

Coronavirus > By country Data explorer Deaths Cases Tests Hospitalizations Vaccinations Mortality risk Excess mortality Policy responses





pandemic on deaths.

to calculate it.

(Some) Basic Visualizations of Data

- Text
- Table
- Graph
- Others

	A	В	С
Category 1	15%	22%	42%
Category 2	40%	36%	20%
Category 3	35%	17%	34%
Category 4	30%	29%	26%
Category 5	55%	30%	58%
Category 6	11%	25%	49%
	A	В	С
Category 1	15%	22%	42%
Category 2	40%	36%	20%
	050/		
Category 3	35%	17%	34%
Category 3 Category 4	35% 30%	17% 29%	34% 26%
Category 3 Category 4 Category 5	35% 30% 55%	17% 29% 30%	34% 26% 58%
Category 3 Category 4 Category 5 Category 6	35% 30% 55% 11%	17% 29% 30% 25%	34% 26% 58% 49%

91%

Simple text



Simple Text

• When you have just a number or two to share, simple text can be a great way to communicate.

Children with a "Traditional" Stay-at-Home Mother

% of children with a married stay-at-home mother with a working husband



Note: Based on children younger than 18. Their mothers are categorized based on employment status in 1970 and 2012.

Source: Pew Research Center analysis of March Current Population Surveys Integrated Public Use Microdata Series (IPUMS-CPS), 1971 and 2013

Adapted from PEW RESEARCH CENTER

- Think about solely using the number—making it as prominent as possible—and a few supporting words to clearly make your point.
- Beyond potentially being misleading, putting one or only a couple of numbers in a table or graph simply causes the numbers to lose some of their oomph.
- When you have a number or two that you want to communicate, think about using the numbers themselves.

The fact that you have some numbers does not mean that you need a graph!

- When you have just a number or two that you want to communicate: use the numbers directly.
- When you have more data that you want to show, generally a table or graph is the way to go.



Tables

- Tables interact with our verbal system, which means that we read them.
 - <u>Reading across rows and down columns or Comparing values</u>
 - Tables are great for communicating to a mixed audience whose members will each look for their particular row of interest.
 - If you need to communicate multiple different units of measure, this is also typically easier with a table than a graph.

Tables in live presentations

Using a table in a live presentation is rarely a good idea. As your audience reads it, you lose their ears and attention to make your point verbally. When you find yourself using a table in a presentation or report, ask yourself: what is the point you are trying to make? Odds are that there will be a better way to pull out and visualize the piece or pieces of interest. In the event that you feel you're losing too much by doing this, consider whether including the full table in the appendix and a link or reference to it will meet your audience's needs.

Heavy borders

Group	Metric A	Metric B	Metric C
Group 1	\$X.X	Y%	Z,ZZZ
Group 2	\$X.X	Y%	Z,ZZZ
Group 3	\$X.X	Y%	Z,ZZZ
Group 4	\$X.X	Y%	Z,ZZZ
Group 5	\$X.X	Y%	Z,ZZZ

Light borders

Group	Metric A	Metric B	Metric C
Group 1	\$X.X	Y%	Z,ZZZ
Group 2	\$X.X	Y%	Z,ZZZ
Group 3	\$X.X	Y%	Z,ZZZ
Group 4	\$X.X	Y%	Z,ZZZ
Group 5	\$X.X	Y%	Z,ZZZ

Minimal borders

Group	Metric A	Metric B	Metric C
Group 1	\$X.X	Y%	Z,ZZZ
Group 2	\$X.X	Y%	Z,ZZZ
Group 3	\$X.X	Y%	Z,ZZZ
Group 4	\$X.X	Y%	Z,ZZZ
Group 5	\$X.X	Y%	Z,ZZZ

You want the design to fade into the background, letting the data take center stage. Note how the data stands out more than the structural components of the table in the second and third iterations (light borders, minimal borders).

Heatmap

- A way to visualize data in tabular format, where in place of (or in addition to) the numbers, you leverage colored cells that convey the relative magnitude of the numbers.
 - Include details in a table while also making use of visual cues is via a heatmap
- To reduce this mental processing, we can use **color saturation** to provide visual cues, helping our eyes and brains more quickly target the potential points of interest.

Table			Heatmap				
				LOW-HIGH			
	А	В	С		А	В	С
Category 1	15%	22%	42%	Category 1	15%	22%	42%
Category 2	40%	36%	20%	Category 2	40%	36%	20%
Category 3	35%	17%	34%	Category 3	35%	17%	34%
Category 4	30%	29%	26%	Category 4			26%
Category 5	55%	30%	58%	Category 5	55%	30%	58%
Category 6	11%	25%	49%	Category 6	11%	25%	49%

- Graphing applications (like Excel) typically have conditional formatting functionality built in that allows you to apply similar formatting shown here.
 - Be sure when you leverage this to always include a legend to help the reader interpret the data (in this case, the LOW-HIGH subtitle on the heatmap with color corresponding to the conditional formatting color serves this purpose).

Basic Visualization of Data with ...

- Graphs interact with our visual system, which is faster at processing information.
 - This means that a well-designed graph will typically get the information across more quickly than a well-designed table.
 - There are a plenty of graph types out there. The good news is that a handful of them will meet most of your everyday needs.
- Common types of graphs:
 - points, lines, bars, and area

Chart or graph?

S ome draw a distinction between charts and graphs. Typically, "chart" is the broader category, with "graphs" being one of the subtypes (other chart types include maps and diagrams). I don't tend to draw this distinction, since nearly all of the charts I deal with on a regular basis are graphs. Throughout this book, I use the words *chart* and *graph* interchangeably.



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Basic Visualization

of Data with

Points: Scatterplot



- Can be useful for showing the relationship between two things, because they allow you to encode data simultaneously on a horizontal *x*-axis and vertical *y*-axis to see whether and what relationship exists.
 - They tend to be more frequently used in scientific fields (and perhaps, because of this, are sometimes viewed as complicated to understand by those less familiar with them).
 - Though infrequent, there are use cases for scatterplots in the business world as well.
- If we want to focus primarily on those cases where cost per mile is above average, a slightly modified scatterplot designed to draw our eye there more quickly might look something like those on the right.



Cost per mile by miles driven



- Line graphs are most commonly used to plot continuous data.
 - Because the points are physically connected via the line, it implies a connection between the points that may not make sense for categorical data (a set of data that is sorted or divided into different categories).



Lines

The standard line graphThe slopegraph

Example		Sample Raw Data for <u>the</u> <u>Slopgraph plot above</u>			
Time Metric A		Metric B	Metric C	Metric D	
Timestamp 1	AA	BB	CC	DD	
Timestamp 2	AA	BB	CC	DD	
Timestamp 3	AA	BB	CC	DD	
Timestamp 4	AA	BB	CC	DD	
Sample Raw Da the Line plot ab	ta for ove		Hor. Vert	izontal in Time ical in Metrics	



Basic Visualization of Data with

Lines: Line graph

• The line graph can show a single series of data, two series of data, or multiple series



Showing average within a range in a line graph

n some cases, the line in your line graph may represent a summary statistic, like the average, or the point estimate of a forecast. If you also want to give a sense of the range (or confidence level, depending on the situation), you can do that directly on the graph by also visualizing this range. For example, the graph in Figure 2.9 shows the minimum, average, and maximum wait times at passport control for an airport over a 13-month period.



Passport control wait time Past 13 months

Note that when you're graphing time on the horizontal x-axis of a line graph, the data plotted must be in consistent intervals.

Be consistent in the time points you plot



Lines: Slopegraph

• Slopegraphs can be useful when you have two time periods or points of comparison and want to quickly show relative increases and decreases or differences across various categories between the two data points

• Example:

- Imagine that you are analyzing and communicating data from a recent employee feedback survey.
- To show the relative change in survey categories from 2014 to 2015, the slopegraph might look something like the one on the right.

Slopegraphs pack in a lot of information

• The lines that connect them give you the visual increase or decrease in rate of change (via the slope or direction) without ever having to explain that's what they are doing, or what exactly a "rate of change" is—rather, it's intuitive.



Survey year

Slopegraph template

S lopegraphs can take a bit of patience to set up because they often aren't one of the standard graphs included in graphing applications. An Excel template with an example slopegraph and instructions for customized use can be downloaded here: storytellingwithdata.com/ slopegraph-template.

Bars

- Bar charts are easy for our eyes to read.
 - Our eyes compare the end points of the bars, so it is easy to see quickly which category is the biggest, which is the smallest, and also the incremental difference between categories.
 - Note that, because of how our eyes compare the relative end points of the bars, it is important that bar charts always have a zero baseline (where the *x*-axis crosses the *y*-axis at zero), otherwise you get a false visual comparison.



腾讯新闻: <u>https://new.qq.com/rain/a/20220719A0AGQ700</u>



知乎: <u>https://zhuanlan.zhihu.com/p/391503737</u>





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- Bar charts must have a zero baseline



Choosing an Effective Visual

Basic Visualization of Data with ...

Ethical Concerns

Ethics and data visualization

B ut what if changing the scale on a bar chart or otherwise manipulating the data better reinforces the point you want to make? Misleading in this manner by inaccurately visualizing data is not OK. Beyond ethical concerns, it is risky territory. All it takes is one discerning audience member to notice the issue (for example, the *y*-axis of a bar chart beginning at something other than zero) and your entire argument will be thrown out the window, along with your credibility.

- While we're considering lengths of bars, let's also spend a moment on the width of bars.
- There's no hard-and-fast rule here, but in general the bars should be wider than the white space between the bars.
- You don't want the bars to be so wide, however, that your audience wants to compare areas instead of lengths.
- Consider the following "Goldilocks" of bar charts: *too thin, too thick,* and *just right*.







Just right



Choosing an Effective Visual

Basic Visualization of Data with ...

Vertical bar chart

- Like line graphs, vertical bar charts can be single series, two series, or multiple series.
 - Note that as you add more series of data, it becomes more difficult to focus on one at a time and pull out insight, so use multiple series bar charts with caution.
- Be aware also that there is visual grouping that happens as a result of the spacing in bar charts having more than one data series. This makes the relative order of the categorization important.
 - Consider what you want your audience to be able to compare and structure your categorization hierarchy to make that as easy as possible.









$\begin{array}{l} {}_{\text{Basic Visualization}} \\ {}_{\text{of Data with } \ldots} \end{array} \\ \begin{array}{l} \text{Stacked vertical bar chart} \end{array}$

- Use cases for stacked vertical bar charts are more limited.
 - Meant to allow comparing totals across categories and also see the subcomponent pieces within a given category.
 - Can quickly become visually overwhelming, however—especially given the varied default color schemes in most graphing applications (more to come on that).
- Hard to compare the subcomponents across the various categories once you get beyond the bottom series (the one directly next to the x-axis) because you no longer have a consistent baseline to use to compare.
 - This makes it a harder comparison for our eyes to make.



Comparing these is hard



Choosing an Effective Visual

Basic Visualization of Data with ...

Waterfall chart

Though more employees transferred out of the team than transferred in.

2014 Headcount math

- The waterfall chart can be used to *pull apart the pieces of a stacked bar chart to focus on one at a time*, or *to show a starting point, increases and decreases, and the resulting ending point.*
- Imagine that you are an HR business partner and want to understand and communicate how employee headcount has changed over the past year for the client group you support.
- +8 -12 +30 -10 116 100 1/1/2014 12/31/2014 Hires Transfers In Transfers Out Exits Beginning HC Ending HC Additions Deductions

aggressive hiring means overall headcount (HC) increased 16% over the course of the year.

- On the left-hand side, we see what the employee headcount for the given team was at the beginning of the year.
- As we move to the right, first we encounter the incremental additions: new hires and employees transferring into the team from other parts of the organization.
- This is followed by the deductions: transfers out of the team to other parts of the organization and attrition.
- The final column represents employee headcount at the end of the year, after the additions and deductions have been applied to the beginning of year headcount.

Choosing an Effective Visual

Basic Visualization of Data with ...

Horizontal Version

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- Extremely easy to read
 - The single go-to graph for categorical data, which flips the vertical version on its side
 - Especially useful if your category names are long, as the text is written from left to right, as most audiences read, making your graph legible for your audience.
- Also, because of the way we typically process information the structure of the horizontal bar chart is such that **our eyes hit the category names before the actual data**.
 - starting at top left and making z's with our eyes across the screen or page
- This means by the time we get to the data, we already know what it represents
 - instead of the darting back and forth our eyes do between the data and category names with vertical bar charts



Basic Visualization of Data with ... Stacked horizontal bar chart

- To show the totals across different categories but also give a sense of the subcomponent pieces
 - Can be structured to show either absolute values or sum to 100%
- Work well for visualizing portions of a whole on a scale from negative to positive
 - because you get a consistent baseline on both the far left and the far right, allowing for easy comparison of the left-most pieces as well as the right-most pieces.

Survey results



For example, this approach can work well for **visualizing survey** data collected along a Likert scale

• A scale commonly used in surveys that typically ranges from Strongly Disagree to Strongly Agree

Stacked horizontal bar

- Area
- Avoid area graphs in general
 - Humans' eyes don't do a great job of attributing quantitative value to two-dimensional space,
 - which can render area graphs harder to read than some of the other types of visual displays we've discussed.

Interview breakdown



Out of every 100 phone screens...

we bring 25 candidates onsite for interviews...

and extend 9 offers. For this reason, avoid them with one exception—when you need to visualize numbers of vastly different magnitudes.

• The second dimension you get using a square for this (which has both height and width, compared to a bar that has only height or width) allows this to be done in a more compact way than possible with a single dimension



Choosing an Effective Visual

Basic Visualization of Data with ...

A Short Summary

- What do you need your audience to know?
 - In many cases, there isn't a single correct visual display; rather, often there are different types of visuals that could meet a given need.
 - The most important is to have that need clearly articulated. Then choose a visual display that will enable you to make this clear.
- Whatever will be easiest for your audience to read?
 - If you're wondering What is the right graph for my situation? the answer is always the same as above
 - There is an easy way to test this, which is to create your visual and show it to a friend or colleague.
 - Have them articulate the following as they process the information: where they focus, what they see, what observations they make, what questions they have.
 - This will help you assess whether your visual is hitting the mark, or in the case where it isn't, help you know where to concentrate your changes.

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Dimensional Visualization of Data

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[Adapted from Data Analytics for Designers by Tak Yeon Lee]

datavoyager



Source: https://vega.github.io/voyager/

1D Nominal

- When you are interested in a single column containing nominal values (i.e., only frequency counting is allowed)
 - E.g., **species** column of the penguin dataset



1D Ordinal

- When you are interested in a single column containing ordinal values (i.e., counting and ranking are allowed)
 - E.g., **# of cylinders** column of the car dataset



1D Quantitative

- When you are interested in a single column containing quantitative (interval or ratio) values (i.e., numerical operations are allowed).
 - E.g., horsepower column of the car dataset



You can draw the distribution via descriptive statistics



Summary of 1D charts

- Aggregation is the key to draw meaningful charts from 1D
 - Frequency counting for nominals and ordinals
 - Binning (to get histogram) or Descriptive Statistics (to get distribution) for quantitative values
- EDA (Exploratory Data Analytics) begins with 1D charts
 - Suitable for finding outliers or incomplete values
 - Suitable for knowing distribution (mean, median, min, max)
- Once you found an interesting column(s), quickly move on to 2D
 - If 1D is not interesting, adding another column in 2D is unlikely to be interesting
 - Trial-and-errors of finding an interesting pair of columns is the core activity of EDA

2D Nominal x Nominal

- If you are interested in how two nominal columns are correlated
 - E.g., species and island columns of the penguin dataset



2D Nominal x Quantitative

- If you are interested in how one nominal and one quantitative columns
 - E.g., origin and horsepower columns of the car dataset



2D Quantitative x Quantitative

- If you are interested in how two quantitative columns
 - E.g., culmen length and culmen depth columns of the penguin dataset



3D ANY

• Each visualization can accommodate 1-2 extra columns with color or size encodings. Why not explore higher-dimensions?





Higher Dimension

- Single charts usually cannot accommodate larger than 5 dimensions.
 - However, we can use **composite charts**.
 - For example, we have used scatterplot matrix in the previous tutorial.



COC Using subplots we can add another field

EDA Progression in general

- Why did we learn 1D, 2D, 3D, and higher? It seems that higher dimensions are better?
- 1. Data exploration usually starts with 1D for...
 - Checking data **quality** of each column
 - Finding **interesting** column for further exploration
- 2. # combinations grows very quickly for higher dimensions
 - E.g., If a dataset has 10 columns, there are 1000 combinations for 3D charts.
 - Thus, we need to narrow down columns to explore through 1D and 2D





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https://ds363.ancorasir.com/

Thank you~

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